

**SCHOOL DISTRICT OF RHINELANDER**

**Regular Monthly School Board Meeting**

**Monday, February 19, 2024**

**6:00 p.m.**

**Superior Diesel Advanced Learning Center - Rhinelander High School**

**665 Coolidge Avenue, Rhinelander, Wisconsin**

**(715) 365-9750 (Superintendent's Office)**

- I. Call to Order
  - a. Pledge of Allegiance
  - b. Roll Call
  - c. Declaration of Public Notice
  
- II. Citizens and Delegations – This is an opportunity for citizens/delegations to speak to the Board of Education (4-minute limit)
  
- III. Report Topics/Updates
  - a. School Board President’s Report (General District Information)
  - b. School Board Vice-President’s Report (General District Information)
  - c. Rhinelander Education Association Representative(s) Report (if any)
  - d. Student Council and National Honor Society Representative Report(s) (if any)
  - e. Special Olympic Update - Nina Hazelton, Marcy Shetler, and Guest Athletes
  - f. Committee Chair Reports - Instruction and Accountability Committee Report, Operations and Strategic Planning Committee Report, Employee Relations Committee Report, Capital Projects Ad Hoc Committee Report, and CESA 9 Representative Report
  
- IV. Discussion, Report/Update, and/or Action Topics
  - a. Consider Approval of the Minutes from the January 22, 2024, Regular Board Meeting.
  - b. Consider the Approval of the January 2024 Payment of Claims in the Amount of \$1,010,258.16 and the January 2024 Payment of Contracted Services in the amount of \$1,452,979.59.
  - c. Consider Acceptance of Various Gifts/Donations Contributed to the District.
  - d. Discussion and/or Action on Appointment of Administrator for Board Treasurer.
  - e. Discussion and/or Action on Staff Salary Proposal for the 2024-25 School Year.
  - f. Discussion and/or Action on 2024-2025 CESA 9 Shared Services Contract.
  - g. Discussion and/or Action on Copy Paper Bids.

- h. Discussion and/or Action on First Reading of New Policy 6611 - District-Supported/Sponsored Student Activity Accounts.
- i. Discussion and/or Action on Second Reading of Policy 7544 - Use of Social Media.
- j. Discussion and/or Action on Revised Policies Relating to Bylaw, Program, Students, Finances, Property, Operations, and Relations.
- k. Superintendent's Report – General District Information, Response to School Board Member Questions/Concerns, and/or Student and Staff Recognitions (if any).

V. Enter Closed Session

Enter closed session pursuant to

- a. Wis. Stats. 19.85 (1) (c), to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
- b. Wis. Stats. 19.85 (1) (f) to consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations.
- c. Wis. Stats 19.85 (1) (g) to confer with legal counsel as may be necessary with respect to litigation in which the District is involved or is likely to become involved.

More specifically, to consider staff contracts, the hire of staff, staff layoffs, and/or staff resignations/retirements, and to consider an agreement regarding a specific individual and/or contracted service, and/or the histories and/or disciplinary data of specific persons. Additionally, to discuss the elements of the Superintendent evaluation.

VI. Return to Open Session to Take Possible Action on Items Considered in Closed Session.

VII. Adjourn.

This Board of Education meeting is held to conduct the school district's business and is not to be considered a public community meeting. As indicated on the agenda, there is a time for citizens'/delegations' participation during the meeting.

Upon request to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodations for a disabled person to attend this meeting, including providing informational material in an alternative format.

The Notice/Posting of this meeting was emailed to all school district staff and Media sources and hand-delivered or sent via U.S. Mail to the Board of Education. It is also posted on the School District of Rhinelanders Website at [www.rhinelanders.k12.wi.us/board/boardagendas.cfm](http://www.rhinelanders.k12.wi.us/board/boardagendas.cfm)

#### DECLARATION OF PUBLIC NOTICE

Notice of this meeting was sent to the following locations for public posting:

- Central Elementary School
- Crescent Elementary School
- Pelican Elementary School
- James Williams Middle School (JWMS)
- Northwoods Community Elementary School (NCES) Rhinelanders High School (RHS)
- School District of Rhinelanders Administration Center
- School District of Rhinelanders Website: [www.rhinelanders.k12.wi.us](http://www.rhinelanders.k12.wi.us)
- Rhinelanders District Library

Notice of the meeting was also sent via U.S. Mail, Facsimile, Email, or School District Website to the following media:

- Northwoods River News
- Northwoods Star-Journal
- Coyote 93.7 WCYE
- NRG Media
- Radio Station WJJQ
- Radio Station WRJO
- WJFW-TV Channel 12
- WAOW-TV Channel 9
- WSAW-TV Channel 7

The School District of Rhinelanders does not discriminate on the basis of race, sex, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability; or any other characteristic protected by federal or state civil rights laws (Protected Classes).

#### MISSION OF THE BOARD

We will provide leadership, stewardship, communication, and support for our community while focusing on the district's vision of learning for our students

#### AS A BOARD, WE WILL

- Listen
- Respect
- Communicate
- Trust
- Inquire
- Accept
- Consider
- Collaborate

- Be Open
- Achieve
- Model
- Be Honest

#### DISTRICT LEADERSHIP WILL

- Be Open
- Advocate
- Include
- Communicate
- Care
- Invest
- Inform
- Lead
- Respect
- Be Clear
- Be Honest
- Trust